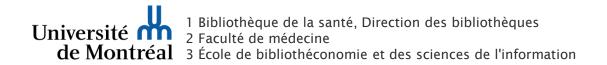
"When I Grow Up I Want to be a Doctor"

Promoting Atikamekw Children's Interest for Health Professions Through a Book Collection

Monique Clar¹, Éric Drouin², Bianca Seminaro³, Maryse Fagnant²

June 20, 2015

CHLA/ABSC Conference, Vancouver, Canada







Aboriginal people account for 4.3% of the Canadian population but less than one per cent of doctors are aboriginal





ABORIGINAL HEALTH AND EDUCATION IN CANADA

- Health

62.6 % of adults living in First Nations communities live with one or more chronic condition(s)

20.7 % prevalence of diabetes in adults aged 25 years or older living in First Nations communities

Substance abuse, mental health, tuberculosis and sexually transmitted infections are also important health issues in aboriginal communities



Photo: Brandon Towne



ABORIGINAL HEALTH AND EDUCATION IN CANADA

-Education

39.9% of adults living in First Nations communities did not complete high school

4.9% of adults living in First Nations communities have a university or professional degree



Photo: Brandon Towne

Source: First Nations Information Governance Centre (FNIGC) (2012). First Nations Regional Health Survey (RHS) 2008/10: National report on adults, youth and children living in First Nations communities. Ottawa: FNIGC.



THE MINI-ÉCOLE DE LA SANTÉ AT UdeM

- -Created in 2011
- GISA, medical students' interest group in aboriginal health, in charge of the Mini-école's educational activities
- First Nations Program Advisor responsible for logistics
- CÉI, Interfaculty student council, in charge, since 2013, of recruiting students outside of the medical program
- -Bibliothèque de la santé, in charge, since 2014, of the book collection





CONNECTING HEALTH, EDUCATION AND CULTURE THROUGH NARRATIVES

Dr Stanley Vollant's conference on aboriginal health



Presentation by Dr Stanley Vollant: État de santé des Premières Nations Source: Facebook, Université de Montréal Album :Des Innus en visite officielle à l'Université de Montréal. April 2013







THE MINI-ÉCOLE BOOK COLLECTION PILOT PROJECT

A book collection, to be donated to the schools visited by the Mini-école, to support UdeM Health sciences faculties in achieving their goal of reaching out to Aboriginal children and making them aware that a career in health sciences is possible for them.

-A two-year pilot project

- -4 Atikamekw schools
- -1000 \$ per school

-Fiction and non-fiction reading materials

-Subjects : health, anatomy, health professions, sciences





BOOK SELECTION

Selection tools for children books were suggested by Valérie Bastien, Education librarian, UdeM



Other websites were consulted for health sciences material or aboriginal content



Guide Info-famille Bibliothèque du CHU Sainte-Justine



THE CULTURAL SIDE OF SCIENCE

"Overall, Native American-authored books used a greater variety of illustrative tools, encouraging viewers to approach the story from more multiple perspectives."

Medin DL, Bang M. The cultural side of science communication. Proc Natl Acad Sci U S A. 2014 Sep 16;111 Suppl 4:13621-6

Books about science -- hard or impossible to find

...books in Atikamekw

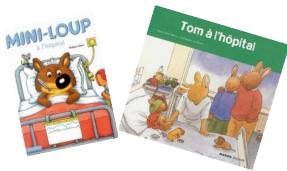
- ...books with aboriginal characters
- ...books by aboriginal authors
- ...books with aboriginal content





HOW TO ADDRESS ABORIGINAL CULTURE IN A SCIENCE BOOK COLLECTION?

Books with North American animals



Books allowing children to be "inside the story"







DEVELOPMENT OF THE BOOK COLLECTION

-List submitted to the elementary school in the aboriginal community

-List enriched by the person in charge of the school library

-Books purchased by UdeM libraries

-Physical preparation done at the Health sciences library





Mini-école de la santé

We hope that, when the reader will see the Miniécole de la santé stamp in the book, it will bring back memories of the Miniécole visit and activities

de Angèle Delaunois ^{illustré par} François Thisdale

Mini-école de la santé

Université de Montréal

Bibliothèque Mini-école de la santé







ELEMENTARY SCHOOLS VISITED IN ATIKAMEKW COMMUNITIES

École Simon-P Ottawa, Manawan

École Seskitin, Wemotaci





4 h 26 min (255 km)

6 h 25 min (411 km)



HIGH SCHOOL COLLECTION. ÉCOLE OTAPI, MANAWAN





HIGH SCHOOL

École Otapi, Manawan



Bookmarks advertising the *Bibliothèque et Archives nationales du Québec* online resources were distributed A library student joined the Mini-école and, with the medical librarian, hosted the books stand





FROM PILOT PROJECT TO INTEGRATION IN THE MINI-ÉCOLE

-Pilot project

One high school left in the pilot project: École secondaire Nikanik, Wemotaci

The four schools' collections will be updated when the Mini-école returns for another visit

-Integration

Planned budget from the Mini-école for book collections for 10 schools in Innu communities on the Quebec Côte-Nord

Planned Integration to the visits of one or two library student(s)





INNU COMMUNITIES ON THE QUEBEC CÔTE-NORD



Source: Secrétariat aux affaires autochtones. Carte des onze nations autochtones du Québec, Gouvernement du Québec, 2011



«Moi aussi, je serai docteur!»

ARTICLE IN THE SPECIAL ABORIGINAL ISSUE OF UdeM'S NEWSPAPER, MAY 1 2015

L'UdeM donne des centaines de livres aux miniécoles de la santé

Bâtir des liens de confiance avec les communautés de la confiance avec les communautés de la confiance avec les communautés de la confiance de les communautés de la confiance de les communautés de la confiance de la confia

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- -Monique St-Jean
- Bibliothèque et Archives nationales du Québec

-Marie-Claude Vanier -Camille Veillette-Pèclet

